

Faculty of Health Faculty Council

December 17, 2020, 10:00 a.m. AST

Via Microsoft Teams

Minutes approved January 28, 2021

Attending:

Brenda Merritt, Dean, Chair

Brenda Beagan, School of Occupational Therapy

Ann Barrett, Health Sciences Librarian

Kelly Lackie, School of Nursing

Ruth Martin-Misener, Director, School of Nursing

David Persaud, School of Health Administration

Patricia Cleave, School of Communication Science and Disorders

Pollen Yeung, College of Pharmacy

Jennifer Williams, School of Health Sciences

Judy MacDonald, Director, School of Social Work

Melanie Keats, School of Health and Human Performance

Rebecca Moyer, School of Physiotherapy

Shaun Boe, Associate Dean Research

Regrets: Rachel Ollivier, Graduate Student Representative

MEETING MINUTES

DECISION

1. Agenda

MOTION: That the agenda for the December 17, 2020, meeting of the Faculty of Health Faculty Council be approved as presented.

Moved: Ruth Martin-Misener; Seconded: David Persaud.

Motion carried. Unanimous.

2. Consent Agenda

All items were considered approved by consent.

3. Matters Arising from October Meeting

There were no matters arising from the October 2020 Faculty Council meeting.

4. Academic Review Committee

A written report was provided. No decisions were required.

DISCUSSION

5. IPHE Course Designation (Marion Brown)

The manner of determining a course to be suitable for IPHE designation has not been reviewed since 2010. Currently, IPHE certificates are requested through the Deans Office, filled out in the schools and provided to students either through their parchments or electronically. It would be more efficient to have the certificates go through the current certificate framework in the Registrar's Office but this may require the course designation to be reviewed and updated. Faculty Council members were asked to discuss the process with their schools. Current courses are: 4900/5900, 2201 (Indigenous Health) 52XX (Addictions and Mental Health). The IPE committee terms of reference is also under review as this important facet of the Faculty of Health's teaching undergoes some changes.

There is need for development of materials/training for anyone creating or facilitating IPE offerings. Objectives may look like they have an IP focus but there may not be a firm footing in competencies in developing and presenting/facilitating IPE. There are overlaying levels of competencies.

Important to make sure that all courses and mini-courses that are included within the IPE framework meet the requirements for certification.

Suggestion made that the new IPE Advisory Committee should develop the document further and return it to Faculty Council for input.

6. Academic Review Committee – CLT Involvement (Marion Brown)

Committee has discussed and would like feedback on whether or not changes to programs should go through the Center for Learning and Teaching prior to coming to ARC for approval. This would be for advice only, not an approval level. CLT has indicated that they have the capacity to handle the additional workload.

Concerns were expressed that the units will find this an additional layer of work/approval/scrutiny that won't be welcome; in addition, the CLT is not aware of accreditation and other factors in the units that affect program revision. Units will also find this to be a financial burden.

Action: Faculty Council members are asked to discuss the suggestion that program changes go through CLT with their unit-level councils and provide feedback to Marion or to Faculty Council. This item will be added to the agenda for the January Faculty Council meeting.

7. Intellectual Property (Brenda Beagan)

Nothing new to report until collective bargaining is completed.

8. Reports

a. ADA Report:

Written report provided.

Pass/Fail – encouraged FC members that, for the Winter/Spring/Summer term, students won't be penalized for things going on with COVID.

SRIs – the motion that SRIs won't count for tenure/promotion/hiring was not approved in Senate. FC members were asked to discuss with their senators and to try to persuade them that this is important for faculty members, particularly for those who are junior. "Do no harm" should be extended to all. The Inclusion and Equity Committee is meeting with Senate committee to discuss racism and other issues appearing in SRIs during COVID.

Is there an exemption around withdrawal from practicum? This is very problematic for schools. Exemptions from the Pass/Fail has to be on a Faculty level, not by school. Each school needs to have some structure in place to deal with those withdrawals or Pass/Fails that affect practicum.

Research and Teaching Awards deadline is January 15, 2021.

b. Dean's Report

A written report was provided.

c. Equity and Inclusion:

Brenda expressed thank you to Judy MacDonald and the Equity and Inclusion Committee for the work they are doing.

Judy MacDonald provided an update on her work on University-level EDI committees:

- Belong scholarships have been awarded
- Associate VP of E&I hiring process in process – designated for an Indigenous individual
- Disability Caucus – membership growing with individuals who are self-identifying
- Accessibility Advisory Committee – Judy is sitting on three working groups

Motion to adjourn: David Persaud, 10:52 a.m.